

Teaching Golf Scorecard

This scorecard gives you a tool to evaluate yourself, your peers, and other instructors on their teaching performance regarding 9 areas of a lesson. There are 5 par 4s, 2 par 3s, and 2 par 5s. The goal is to get as close to par as possible (unlike real golf, being under par means a needed element of the lesson was missed). First, we need to know what each hole consists of – just like breaking down a hole for a round of golf. This document gives you the layout of each hole to help you get as close to even par (36) as possible.

Hole 1 – Par 4 – The Meeting

1. Handshake
2. Pleasant Confident Greeting
3. Eye Contact
4. Begins Asking Questions

Hole 2 – Par 4 – The Necessary Questions

1. Do you have previous athletic experience?
2. How would you describe your personality?
3. Do you have any health concerns or physical limitations?
4. What are your goals?

Hole 3 – Par 3 – Previous Athletic Experience

1. What other sports did you or do you play?
2. How did you best learn those sports?
3. How often did you or do you practice?

Hole 4 – Par 5 – Personality

1. Would you consider yourself analytical?
2. Do you prefer social or individual environments for learning and working / why?
3. What environment do you learn or work best in?
 - a. Clean and neat / chaotic
 - b. Loud or quiet
 - c. With or without music or other background noise

Hole 5 – Par 5 – Goals and Objectives

1. Why are you taking golf lessons (enjoy it more, hit better shots, spend time with loved ones and friends, for exercise)
2. Analyze current ability:
 - a. Short putts / long putts
 - b. Chips and pitches
 - c. Scoring clubs (middle and short irons)
 - d. Long clubs and driving

Hole 6 – Par 3 – Establishing Goals for the Lesson

1. What was discovered from Q&A and analysis
2. Were clear goals established for the lesson?

- Were lesson goals kept to 3 or less (2 pre-swing & 1 in-swing)

Hole 7 – Par 4 – Prioritizing Goals

- Were the goals (what you were going to work on) explained to the student?
- Were the activities rationalized to the student (how does it help them achieve their goal(s))
- Was agreement established with the student?
- Did the instructor get buy-in from the student?

Hole 8 – Par 4 – KISS (Keep It Simple Silly)

- Stuck to main points of the lesson – established from goals
- Repeated main points/goals multiple times (more than 2 times)
- Avoided over talking about swing thoughts and ideas – avoid confusing the student
- Kept to 2 pre-swing and 1 in-swing idea for the lesson

Hole 9 – Par 4 – Closing

- Checked for understanding from the student.
- Can they set up drills and practice stations on their own?
- Can they reiterate the “Why” for the activity and practice?
- Was the next meeting scheduled before parting ways?

Hole Number	1	2	3	4	5	6	7	8	9
Par	4	4	3	5	5	3	4	4	4
Criteria 1									
Criteria 2									
Criteria 3									
Criteria 4									
Criteria 5									
Total									

Score: _____